

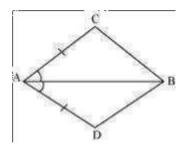
<u>Class IX</u> Chapter 7 – Triangles <u>Maths</u>

Exercise 7.1 Question

1:

In quadrilateral ACBD, AC = AD and AB bisects ∠A (See the given figure). Show that

 \cong



Answer:

 \triangle ABC \triangle ABD. What can you say about BC and BD?

In $\triangle ABC$ and $\triangle ABD$,

AC = AD (Given)

 $\angle CAB = \angle DAB$ (AB bisects $\angle A$)

AB = AB (Common)

÷.

∴ $\triangle ABC \cong \triangle ABD$ (By SAS congruence rule) BC = BD (By CPCT)

Therefore, BC and BD are of equal lengths. Question 2:

ABCD is a quadrilateral in which AD = BC and \angle DAB = \angle CBA (See the given figure). Prove that

(i) $\Delta ABD \cong \Delta BAC$



 $\stackrel{\, \star}{\simeq} \Delta ABD \cong \Delta BAC$ (By SAS congruence rule)

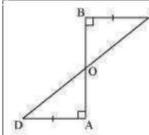
BD = AC (By CPCT) And, ∠ ABD

Question 3:

AD and BC are equal perpendiculars to a line segment AB (See the given figure).

Show that CD bisects AB.

= BAC (By CPCT)



Answer: In \triangle BOC and \triangle AOD,

L

Z

Δ.

 \angle BOC \angle = AOD (Vertically opposite angles) CBO = DAO (Each 90°)



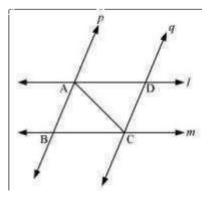
BC = AD (Given)

- ⇒

CD bisects AB.

Question 4: I and m are two parallel lines intersected by another pair of parallel lines p and q (see

the given figure). Show that $\triangle ABC \quad \overline{\triangle}CDA$.



Answer:

In $\triangle ABC$ and $\triangle CDA$, $\angle BAC = \angle DCA$ (Alternate interior angles, as p || q)

AC = CA (Common)

Z Z

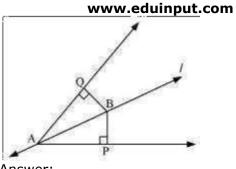
 $\therefore \quad BCA = DAC \text{ (Alternate interior angles, as I || m)} \\ \Delta ABC \quad \Delta CDA \text{ (By ASA congruence rule)}$

Question 5:

Line I A is the bisector of an angle and B is any point on I. BP and BQ are perpendiculars from B to the arms of A (see the given figure). Show that: i) ΔAPB

 ΔAQB (ii) BP = BQ or B is equidistant from the arms of A.





Answer:

In $\triangle APB$ and $\triangle AQB$,

A A

∴ ∴ APB = AQB (Each 90°) PAB = QAB (I is the angle bisector of ∴A)

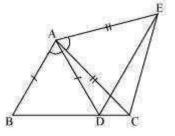
AB = AB (Common)

 $\therefore \Delta APB \therefore \Delta AQB$ (By AAS congruence rule) $\therefore BP = BQ$ (By CPCT)

rms of .: A. Or,

it can be said that B is equidistant from the a Question 6:

In the given figure, AC = AE, AB = AD and ABAD = ABAC. Show that BC = DE.



Answer:

It is given that "BAD = "EAC

BAD + DAC = EAC + DAC

[∴]BAC = [∴]DAE

In \triangle BAC and \triangle DAE, AB = AD

(Given) BAC =

...DAE (Proved above)



AC = AE (Given)

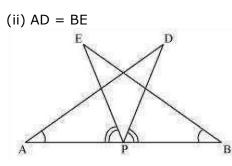
.:.

.. ΔBAC .. ΔDAE (By SAS congruence rule) BC = DE (By CPCT)

Question 7:

AB is a line segment and P is its mid-point. D and E are points on the same side of AB such that BAD = ABE and $\pm EPA = \pm DPB$ (See the given figure). Show that i)

```
\Delta DAP \Delta EBP (
```



Answer:

It is given that EPA = DPB \therefore EPA + DPE = DPB + DPE DPA = ÊPB Δ Δ DAP and EBP, In *.*.. DAP = EBP (Given) AP = BP (P is mid-point of AB) $\dot{\cdot}$ ÷. .. DPA = EPB (From above) $\Delta DAP \Delta EBP$ (ASA congruence rule) ÷. AD = BE (By CPCT)

Question 8:

In right triangle ABC, right angled at C, M is the mid-point of hypotenuse AB. C is joined to M and produced to a point D such that DM = CM. Point D is joined to point

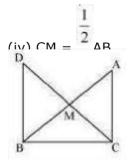
B (see the given figure). Show that: i)



www.eduinput.com ΔΑΜC ·· ΔΒΜD (

ii) ∴DBC is a right angle. (iii)

```
ΔDBC ··· ΔACB (
```



Answer:

(i) In \triangle AMC and \triangle BMD, AM = BM (M is the mid-point of AB)

-AMC = -BMD (Vertically opposite angles)

CM = DM (Given)

 $\Delta AMC \therefore \Delta BMD$ (By SAS congruence rule)

```
AC = BD (By CPCT) And,
```

```
ACM = BDM (By CPCT) ii)
```

```
ACM = BDM (
```

.

However, ACM and ...BDM are alternate interior angles.

Since alternate angles are equal,

```
It can be said that DB || AC

\Delta \Delta \Delta DBC + \Delta ACB = 180^{\circ} (Co-interior angles)

\Delta \Delta BC + 90^{\circ} = 180^{\circ} DBC

\Delta \Delta = 90^{\circ}

(iii) In \Delta DBC and \Delta ACB,

DB = AC (Already proved)

\Delta DBC = \Delta ACB (Each 90°)

BC = CB (Common)

\Delta \Delta DBC \Delta ACB (SAS congruence rule) iv)
```

```
.....
```



△DBC △ACB (∴ ∴ AB = DC (By CPCT) AB = 2 CM

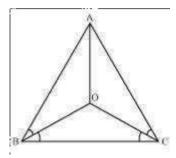
 $\therefore CM = \frac{1}{2}AB$

Exercise 7.2 Question

1:

In an isosceles triangle ABC, with AB = AC, the bisectors of AB and C intersect each other at O. Join A to O. Show that:

i) OB = OC (ii) AO bisects "A (Answer:



(i) It is given that in triangle ABC, AB = AC ACB = ABC (Angles opposite to equal sides of a triangle are equal) $\frac{1}{2}$ $\frac{1}{2}$

$$\therefore \ ^{2} \land ACB = \ ^{2} \land ABC$$
$$\therefore \ ^{2} OCB = \ ^{2} OBC$$

л.

OB = OC (Sides opposite to equal angles of a triangle are also equal)

(ii) In $\triangle OAB$ and $\triangle OAC$, AO =AO (Common)

AB = AC (Given)

OB = OC (Proved above)

 \mathcal{A}_{i}

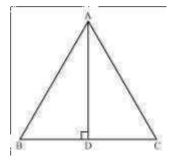
A A

Therefore, $\triangle OAB \ \triangle OAC$ (By SSS congruence rule) BAO = CAO (CPCT) AO bisects A.



Question 2:

In \triangle ABC, AD is the perpendicular bisector of BC (see the given figure). Show that \triangle ABC is an isosceles triangle in which AB = AC.



Answer:

In \triangle ADC and \triangle ADB,

AD = AD (Common)

.ADC = .ADB (Each 90°) CD = BD (AD is the perpendicular bisector of BC)

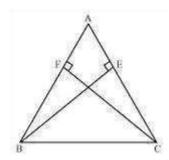
÷.

 \therefore $\Delta ADC \therefore \Delta ADB$ (By SAS congruence rule) AB = AC (By CPCT)

Therefore, ABC is an isosceles triangle in which AB = AC.

Question 3:

ABC is an isosceles triangle in which altitudes BE and CF are drawn to equal sides AC and AB respectively (see the given figure). Show that these altitudes are equal.



Answer:

In $\triangle AEB$ and $\triangle AFC$,

AEB and AFC (Each 90°) A =

A (Common angle)

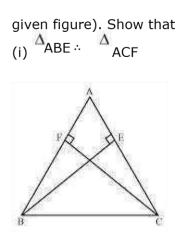


AB = AC (Given)

 $\therefore \Delta AEB \therefore \Delta AFC$ (By AAS congruence rule) $\therefore BE = CF$ (By CPCT)

Question 4:

ABC is a triangle in which altitudes BE and CF to sides AC and AB are equal (see the



Answer:

(ii) AB = AC, i.e., ABC is an isosceles triangle.



- (i) In $\triangle ABE$ and $\triangle ACF$,
- ABE and ACF (Each 90°)

 $\dot{A} = \dot{A}$ (Common angle)

BE = CF (Given)

. ΔABE . ΔACF (By AAS congruence rule)

(ii) It has already been proved that

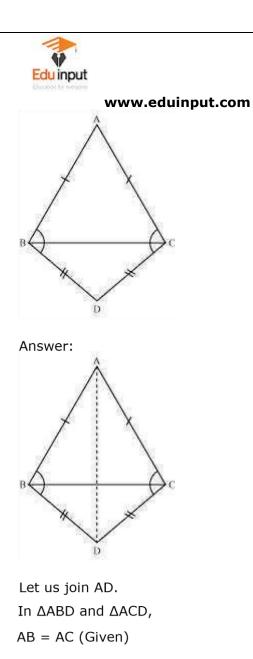
ΔABE ΔACF

 \therefore AB = AC (By CPCT)

Question 5:

ABC and DBC are two isosceles triangles on the same base BC (see the given figure).

Show that ABD = ACD.



BD = CD (Given)

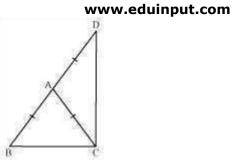
AD = AD (Common side)

∴ ∴ ∴ΔACD (By SSS congruence rule) ABD = ACD (By CPCT)

Question 6:

 \triangle ABC is an isosceles triangle in which AB = AC. Side BA is produced to D such that AD = AB (see the given figure). Show that BCD is a right angle.





Answer:

In ∆ABC,

AB = AC (Given)

 $\therefore ACB = ABC$ (Angles opposite to equal sides of a triangle are also equal) In ΔACD ,

AC = AD

: .: ADC = .: ACD (Angles opposite to equal sides of a triangle are also equal)

In ΔBCD ,

 $ABC + BCD + ADC = 180^{\circ}$ (Angle sum property of a triangle)

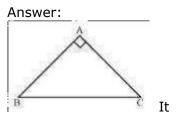
$$ACB + ACB + ACD + ACD = 180^{\circ}$$

 $2(ACB + ACD) = 180^{\circ}$
 $2(BCD) = 180^{\circ}$

BCD = 90°

Question 7:

ABC is a right angled triangle in which $A = 90^{\circ}$ and AB = AC. Find B and C.



is given that AB = AC \dot{C} = B (Angles opposite to equal sides are also equal)

a a a



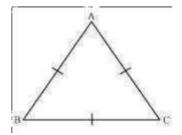
In ∆ABC,

A + B + C = 180° (Angle sum property of a triangle) $90^{\circ} + B + C = 180^{\circ}$ $90^{\circ} + B + B = 180^{\circ}$ $2 B = 90^{\circ}$ $B = 45^{\circ}$ $B = C = 45^{\circ}$

Question 8:

Show that the angles of an equilateral triangle are 60° each.

Answer:



Let us consider that ABC is an equilateral triangle.

Therefore, AB = BC = AC

AB = AC

 $\dot{C} = B$ (Ångles opposite to equal sides of a triangle are equal) Also,

AC = BC

 $\ddot{B} = A$ (Angles opposite to equal sides of a triangle are equal)

Therefore, we obtain ... A

 $= B^{\circ} = C^{\circ}$ In $\triangle ABC$, $A^{\circ} + B^{\circ} + C = 180^{\circ}$ $A^{\circ} + A + A = 180^{\circ}$ $A^{\circ} = 180^{\circ}$ $A^{\circ} = 60^{\circ}$



 $A = B = C = 60^{\circ}$ Hence, in an equilateral triangle, all interior angles are of measure 60°.

Exercise 7.3

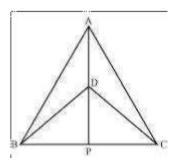
Question 1:

 Δ ABC and Δ DBC are two isosceles triangles on the same base BC and vertices A and D are on the same side of BC (see the given figure). If AD is extended to intersect

BC at P, show that

i) ΔABD ... ΔACD (ii) ΔABP ΔACP

(iii) AP bisects A as well as D. ((iv) AP is the perpendicular bisector of BC.



÷.,

Answer:

(i) In $\triangle ABD$ and $\triangle ACD$,

AB = AC (Given) BD = CD (Given)

AD = AD (Common)

^ΔΔABD ΔACD (By SSS congruence rule)



www.eduinput.com $BAP = CAP \dots (1)$ (ii) In $\triangle ABP$ and $\triangle ACP$, AB = AC (Given) BAP = CAP [From equation (1)]AP = AP (Common) de. . ΔABP . ΔACP (By SAS congruence rule) $BP = CP (By CPCT) \dots (2)$ (iii) From equation (1), BAP = CAP Hence, AP bisects . A. In \triangle BDP and \triangle CDP, BD = CD (Given) DP = DP (Common) BP = CP [From equation (2)] Δ BDP Δ CDP (By S.S.S. Congruence rule) ÷., BDP = CDP (By CPCT) ... (3) Hence, AP bisects D. iv) \triangle BDP : ΔCDP (⁻⁻ BPD = CPD (By CPCT) (4) λ. 4 D - BPD + CPD = 180 (Linear pair angles) BPD + $BPD = 180_{o}$ 4 .BPD 2 = 180 [From equation (4)] $BPD = 90 \dots (5)$

From equations (2) and (5), it can be said that AP is the perpendicular bisector of BC.

Question 2:

AD is an altitude of an isosceles triangles ABC in which AB = AC. Show that



i) AD bisects BC (ii) AD bisects A. (Answer: Answer: Answer: B B D D C(i) In Δ BAD and Δ CAD, ADB = ADC (Each 90° as AD is an altitude) AB = AC (Given) AD = AD (Common) Δ

 $\therefore \Delta BAD \Rightarrow \Delta CAD$ (By RHS Congruence rule) BD = CD (By CPCT)

Hence, AD bisects BC. (ii) Also, by CPCT,

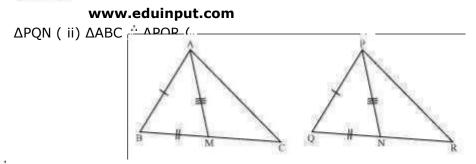
ABAD = CAD Hence, AD

bisects A.

Question 3:

Two sides AB and BC and median AM of one triangle ABC are respectively equal to sides PQ and QR and median PN of Δ PQR (see the given figure). Show that: i) Δ ABM





Ånswer:

(i) In $\triangle ABC$, AM is the median to BC.

$$\therefore BM = \frac{1}{2}_{BC}$$

$$\therefore QN = \frac{1}{2}_{QR}$$
However, BC = QR
$$\frac{1}{2}_{BC} = \frac{1}{2}_{QR}$$

$$\therefore BM = QN \dots (1)$$

In $\triangle ABM$ and $\triangle PQN$, In $\triangle PQR$, PN is the median to QR.

AB = PQ (Given)

BM = QN [From equation (1)] AM = PN (Given) $\Delta ABM \Delta PQN (SSS congruence rule)$ ABM = PQN (By CPCT)

 $ABC = PQR \dots (2)$

(ii) In \triangle ABC and \triangle PQR,

AB = PQ (Given)

.ABC = .PQR [From equation (2)]

BC = QR (Given)

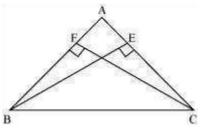
 $\therefore \Delta ABC \therefore \Delta PQR$ (By SAS congruence rule)

Question 4:



BE and CF are two equal altitudes of a triangle ABC. Using RHS congruence rule, prove that the triangle ABC is isosceles.

Answer:



In $\triangle BEC$ and $\triangle CFB$,

∴BEC = ∴CFB (Each 90°)

 Δ BEC Δ CFB (By RHS congruency)

AB = AC (Sides opposite to equal angles of a triangle are equal)

Λ.

2

Hence, $\triangle ABC$ is isosceles.

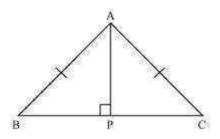
Question 5:

de la



Answer:

ABC is an isosceles triangle with AB = AC. Drawn $AP \stackrel{*}{\rightarrow} BC$ to show that B = C.



In $\triangle APB$ and $\triangle APC$,

APB = APC (Each 90°)

AB =AC (Given)

AP = AP (Common)

^{··} ΔAPB ΔAPC (Using RHS congruence rule)

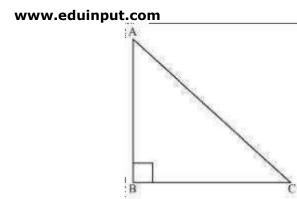
$$\ddot{B} = C (By using CPCT)$$

Exercise 7.4 Question 1:

Show that in a right angled triangle, the hypotenuse is the longest side.

Answer:





Let us consider a right-angled triangle ABC, right-angled at B.

In ∆ABC,

 $\dot{A} + B^{i} + C = 180^{\circ}$ (Angle sum property of a triangle)

 $A + 90^{\circ} + C = 180^{\circ}$ $A + C = 90^{\circ}$

Hence, the other two angles have to be acute (i.e., less than 90°).

B is the largest angle in $\triangle ABC$.



A A

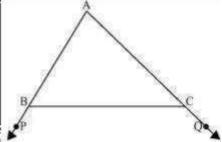
www.eduinput.com B > A and B > C

AC > BC and AC > AB

 $\stackrel{_{\leftrightarrow}}{}$ [In any triangle, the side opposite to the larger (greater) angle is longer.] Therefore, AC is the largest side in $\Delta ABC.$

However, AC is the hypotenuse of \triangle ABC. Therefore, hypotenuse is the longest side in a right-angled triangle.

Question 2:



Answer:

In the given figure,

```
ABC + PBC = 180° (Linear pair)
```

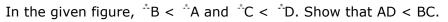
```
∴ ∴
ABC = 180° - ∴PBC ... (1)
```

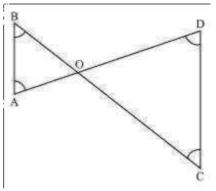
```
Also,
```

AB (Side opposite to the larger angle is larger.) Question 3:



www.eduinput.com





Answer:

In ∆AOB,

B < A A O < BO (Side opposite to smaller angle is smaller) ... (1)

In ΔCOD ,

л л

C < D
 OD < OC (Side opposite to smaller angle is smaller) ... (2)

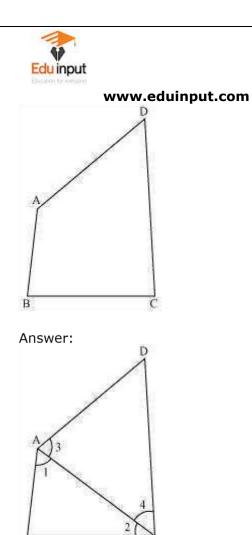
On adding equations (1) and (2), we obtain

AO + OD < BO + OC

AD < BC

Question 4:

AB and CD are respectively the smallest and longest sides of a quadrilateral ABCD see the given figure). Show that A > C and $B > (\Box D$.



Let us join AC. In ∆ABC,

В

AB < BC (AB is the smallest side of quadrilateral ABCD)

 $2^{-1} < 1$ (Angle opposite to the smaller side is smaller) ... (1)

In ∆ADC,

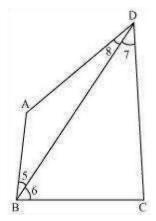
AD < CD (CD is the largest side of quadrilateral ABCD)

 \therefore \therefore 4 < 3 (Angle opposite to the smaller side is smaller) ... (2) On adding equations (1) and (2), we obtain



www.eduinput.com ⁺2 + ⁺4 < ⁺1 + ⁺3 ⁺ ⁺C < ⁺A

∴ ∴A > ∴C Let us join BD.



In ∆ABD,

AB < AD (AB is the smallest side of quadrilateral ABCD)

 $\frac{1}{2}$ 8[°] < 5 (Angle opposite to the smaller side is smaller) ... (3)

In ∆BDC,

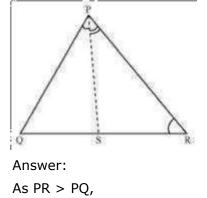
BC < CD (CD is the largest side of quadrilateral ABCD)

... (4) ... (4)

On adding equations (3) and (4), we obtain

$$\overset{\circ}{\mathbf{8}} \overset{\circ}{\mathbf{7}} + 7 \overset{\circ}{\mathbf{5}} + \mathbf{6}$$
$$\overset{\circ}{\mathbf{D}} \overset{\circ}{\mathbf{8}}$$
$$\overset{\circ}{\mathbf{B}} > \mathbf{D} \overset{\circ}{\mathbf{Q}}$$
uestion
5:

In the given figure, PR > PQ and PS bisects ...QPR. Prove that ...PSR > ...PSQ.





 \therefore PQR > PRQ (Angle opposite to larger side is larger) ... (1) PS is the bisector of QPR.

QPS = ARPS ... (2)PSR is the exterior angle of ΔPQS .

PSR = ...PQR + ...QPS ... (3)

PSQ = ...PRQ + ...(4)

Adding equations (1) and (2), we obtain

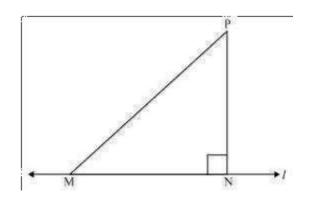
PQR + QPS > PRQ + RPS

 \therefore \therefore PSR > PSQ [Using the values of equations (3) and (4)]

Question 6:

Show that of all line segments drawn from a given point not on it, the perpendicular line segment is the shortest.

Answer:





Let us take a line I and from point P (i.e., not on line I), draw two line segments PN and PM. Let PN be perpendicular to line I and PM is drawn at some other angle.

In ΔPNM,

 $N = 90^{\circ}$ $P + N + M = 180^{\circ}$ (Angle sum property of a triangle) $P + M = 90^{\circ}$

Clearly, M is an acute angle.

∴ M < N

PN < PM (Side opposite to the smaller angle is smaller)

Similarly, by drawing different line segments from P to I, it can be proved that PN is smaller in comparison to them.

Therefore, it can be observed that of all line segments drawn from a given point not on it, the perpendicular line segment is the shortest.

Exercise 7.5 Question

1:

ABC is a triangle. Locate a point in the interior of \triangle ABC which is equidistant from all the vertices of \triangle ABC.

Answer:



Circumcentre of a triangle is always equidistant from all the vertices of that triangle.

Circumcentre is the point where perpendicular bisectors of all the sides of the triangle

meet together.

In \triangle ABC, we can find the circumcentre by drawing the perpendicular bisectors of sides AB, BC, and CA of this triangle. O is the point where these bisectors are meeting together. Therefore, O is the point which is equidistant from all the vertices of \triangle ABC.

Question 2:

In a triangle locate a point in its interior which is equidistant from all the sides of the triangle.

Answer:

The point which is equidistant from all the sides of a triangle is called the incentre of

the triangle. Incentre of a triangle is the intersection point of the angle bisectors of

the interior angles of that triangle.

Here, in $\triangle ABC$, we can find the incentre of this triangle by drawing the angle bisectors of the interior angles of this triangle. I is the point where these angle bisectors are intersecting each other. Therefore, I is the point equidistant from all the sides of $\triangle ABC$.



Question 3:

In a huge park people are concentrated at three points (see the given figure)



A: where there are different slides and swings for children,

B: near which a man-made lake is situated,

C: which is near to a large parking and exit.

Where should an ice-cream parlour be set up so that maximum number of persons can approach it?

(Hint: The parlor should be equidistant from A, B and C) Answer:

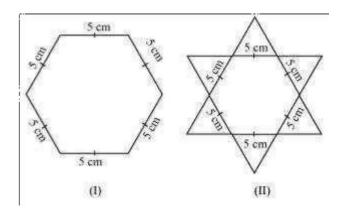
Maximum number of persons can approach the ice-cream parlour if it is equidistant from A, B and C. Now, A, B and C form a triangle. In a triangle, the circumcentre is the only point that is equidistant from its vertices. So, the ice-cream parlour should be set up at the circumcentre O of Δ ABC.

In this situation, maximum number of persons can approach it. We can find circumcentre O of this triangle by drawing perpendicular bisectors of the sides of this triangle.

Question 4:



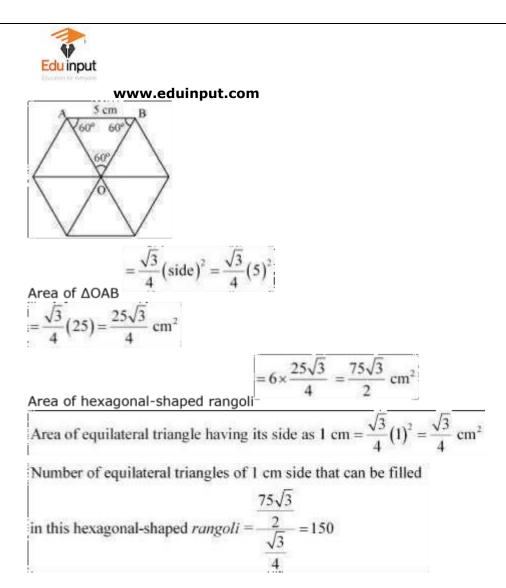
Complete the hexagonal and star shaped rangolies (see the given figures) by filling them with as many equilateral triangles of side 1 cm as you can. Count the number of triangles in each case. Which has more triangles?



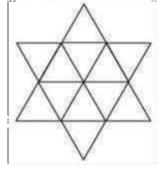
Answer:



It can be observed that hexagonal-shaped rangoli has 6 equilateral triangles in it. ncrtsolutions.blogspot.com



Star-shaped rangoli has 12 equilateral triangles of side 5 cm in it.



oli =
$$\frac{12 \times \frac{\sqrt{3}}{4} \times (5)^2}{4} = 75\sqrt{3}$$

Area of star-shaped rangoli = $4^{12/3} 4^{13/3} = 75$



Ncrtsolutions.blogspot.com

Number of equilateral triangles of 1 cm side that can be filled

in this star-shaped rangoli $=\frac{75\sqrt{3}}{\frac{\sqrt{3}}{4}}=300$

Therefore, star-shaped rangoli has more equilateral triangles in it.

